

COMPUTER SCIENCES

ENGLISH PREPARATION FOR EMI

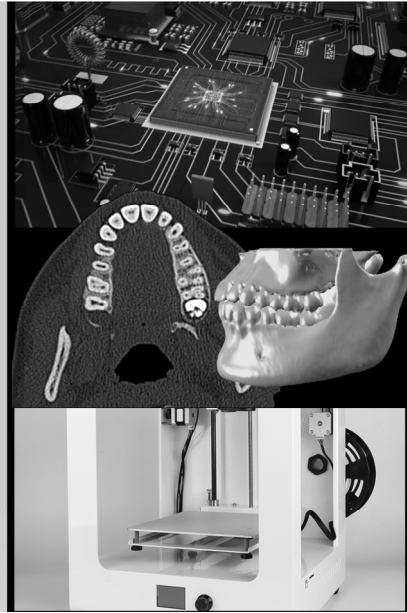
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2023/9/17



CLASSROOM ENGLISH

- English for lecturing
- English for discussion

Please download handouts

http://cflu.lab.nycu.edu.tw/CFLu_course_CompSci.html

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INTENDED LEARNING OUTCOMES

- Understand the way we will learn together for this EMI course.
- Apply useful English phrases for discussion and feedback.

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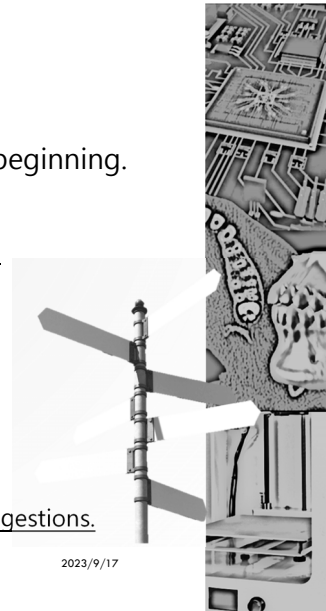


WHAT WILL I DO? (1/2)

- Describe the learning goals (outlines) in the very beginning.
- Use signposting language to guide/help you.
 - Last week, we learned the central processing unit (CPU).
 - Now, let's talk about the graphic processing unit (GPU).
 - Let's take a look at this slide/picture/table.
 - As I mentioned earlier, ...
 - Next, I'll introduce the basic idea.
 - Let me explain what I want you to do next.
 - Let's work in groups of three.
 - Let's invite Group 2 to share their opinions/answers/suggestions.

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WHAT WILL I DO? (2/2)

- Provide pictures/videos/multimedia to help you understand.
- Recap the content before the end of class.
 - A summary of today's content is on the slide.
 - Let me summarize today's content.
 - Let's SLIDO!
- Provide additional materials to help your learning.
 - Additional reading is available on my personal website.
 - Please visit this website to get more information.
 - You can find out details in the textbook.

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RANSOMWARE (勒索病毒)

- File encryption and ransom demand
- "Your files have been encrypted by me. If you really care about these data, I suggest you don't waste your precious time looking for a solution that doesn't exist! "
- 2015 FBI: "Suggesting victims pay up" causes controversy...



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WHAT CAN YOU DO?

- Have full energy to learn with me and your classmates.
- Let me/your classmates know if you cannot follow.
- Actively engage in all the activities.
- Preview/review the teaching materials if needed.

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DISCUSSION (1/3)

- Introducing a viewpoint
- Agreeing with...
- Disagreeing with...
- Suggesting your opinion
- Asking for clarification
- Interrupting politely

Confirm the topic to be discussed (1 min)
Main body of discussion (3 to 13 min)
Summarize discussion (1 min)

<https://youtu.be/8SyZWgzLQSo>



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DISCUSSION (2/3)

- Introducing a viewpoint
 - I would like to begin by saying that...
- Agreeing with...
 - I totally agree with...
- Disagreeing with...
 - With due respect, I believe it would not be right to...
 - I am afraid, I can only partly agree with that...

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Worksheet

Useful Discussion Phrases

<https://youtu.be/8SyZWgzLQSo>



DISCUSSION (3/3)

- Suggesting your opinion
 - In my perspective/opinion, ...
- Asking for clarification
 - Could you please make it clearer...
- Interrupting politely
 - Sorry to interrupt, but...
 - Is it okay if I add something here...

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Worksheet

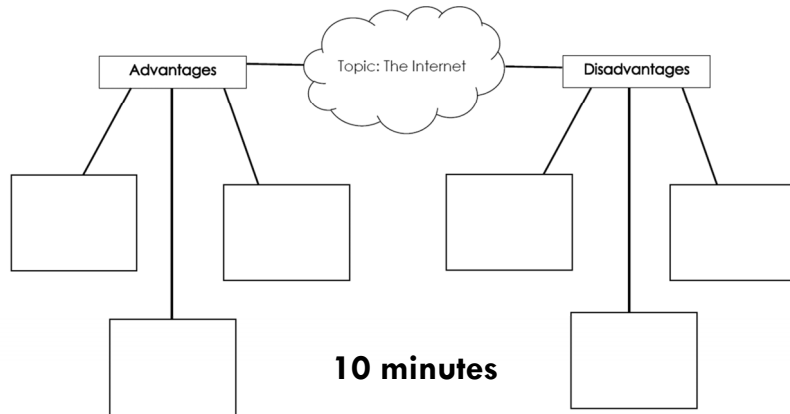
Useful Discussion Phrases

<https://youtu.be/8SyZWgzLQSo>



Internet – Brainstorm Activity

- Work in a group of three. Please discuss what are the advantages and disadvantages of the internet. **Record your discussion!**



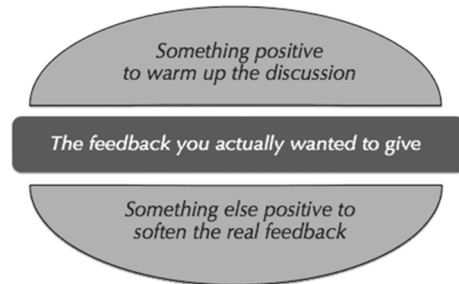
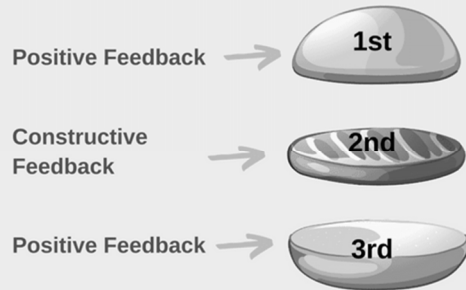
10 minutes

CHUNKS

<https://youtu.be/chVZTNXW6I>



FEEDBACK SANDWICH

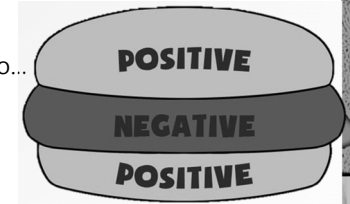


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FEEDBACK SANDWICH

- **Positive Beginning**
 - Very good sharing. I'm impressed.
- **Constructive suggestions**
 - There is one more thing that we/you can do...
 - The other thing is...
 - Maybe we/you can consider...
- **Positive ending**
 - Overall, it's a good idea/sharing/presentation.
 - We've improved a lot. I'm looking forward to the next discussion.

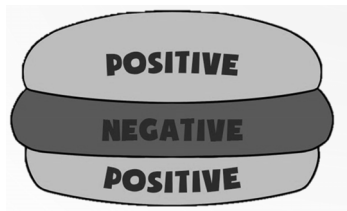


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FEEDBACK ACTIVITY

- Work with the same group. Please discuss what feedback you'd like to provide using the sandwich feedback method.



10 minutes

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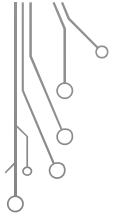
WHAT HAVE WE LEARN TODAY?

- The structure of my teaching and the signposting language I will use in the class.
- Prepare yourself and enjoy this class.
- We've learned and practiced tips for discussion and feedback.
 - Bring the sheet of "Useful Discussion Phrases" with you and use it!

Send your discussion recording file to alvin4016@nycu.edu.tw
Please provide your **STUDENT IDs**.

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THE END

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