

## Analysis of Functional Magnetic Resonance Imaging (fMRI) Course Overview

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## Syllabus 1/2

Week	Topic
1 (2/19)	Course Introduction and Overview
2 (2/26)	Principles of BOLD fMRI
3 (3/5)	Experimental Design of BOLD fMRI
4 (3/12)	Neuroanatomy and Image Atlas
<b>5 (3/19)</b>	<b>17:00-18:00 Visit of YM 3T-MRI Facility - Data Acquisition</b>
6 (3/26)	Image Preprocessing of fMRI
7 (4/2)	Brain Activation - General Linear Model: Part I
8 (4/9)	Brain Activation - General Linear Model: Part II
9 (4/16)	Amplitude of Low-Frequency Fluctuation

## Syllabus 2/2

Week	Topic
10 (4/23)	Brain Decoding - Multivariate Pattern Analysis: Part I
11 (4/30)	Brain Decoding - Multivariate Pattern Analysis: Part II
12 (5/7)	Brain Network - Independent Component Analysis
<b>13 (5/14)</b>	<b>No class during ISMRM annual meeting</b>
14 (5/21)	Brain Network - Functional Connectivity
15 (5/28)	Brain Network - Effective Connectivity
16 (6/4)	Brain Network - Dynamic Functional Connectivity
17 (6/11)	Brain Network - Graph Theory and Topological Properties
<b>18 (6/18)</b>	<b>Final Report</b>

## Teaching Materials

[http://www.ym.edu.tw/~cflu/CFLu\\_course\\_fMRIana.html](http://www.ym.edu.tw/~cflu/CFLu_course_fMRIana.html)



The screenshot shows the course website for 'Analysis of Functional Magnetic Resonance Imaging (Graduate)'. The page includes a navigation menu with options like 'Home', 'Contents', 'CV & Publications', 'Members', 'Research Interests', 'Teaching Materials', 'Download Platforms', 'Activities', 'Relevant Links', 'MRI Analysis', 's-fMRI Analysis', 'fMRI Basics', 'fMRI Homework', 'Human Dissection', 'Neuroanatomy', 'Image Processing', and 'Invited Talks'. The main content area displays the course title, 'Elective Course for the Graduate Students', the lecturer's name 'Chia-Feng Lu (alvin4016@ym.edu.tw)', and the course title in Chinese '功能性磁振影像分析 (醫放系研究所)' with the instructor '盧家鋒'.

## Evaluation

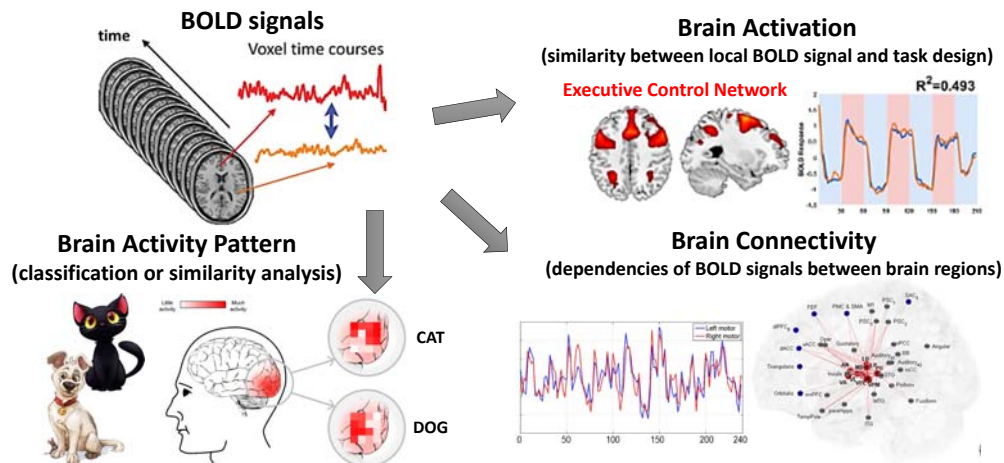
- **Attendance (10%)**
  - Attendance of at least one-third lectures is required.
- **Participation of hands-on practice and discussion (40%)**
- **Final reports (50%)**
  - Seminar of relevant fMRI literatures.

## Answers to the Questions

**Specialization  
Representation  
Integration**

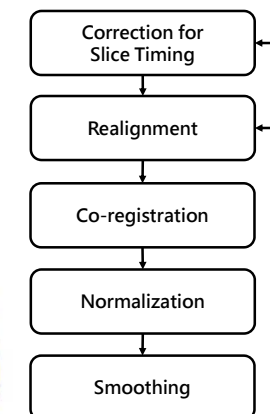
- **Brain activation** to the corresponding task.
  - Where is the motion area?
  - Where is the face recognition area?
- **Brain encoding** to the representation of stimulus classes.
  - What are the varying brain states in an area?
  - How do brain cortices encode different types of information?
- **Brain connectivity** to the integration of neural networks.
  - How do neurons and neural networks process information?

## fMRI Analysis



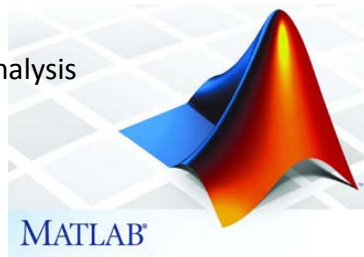
## BOLD-fMRI Preprocessing

- Standard preprocessing steps for fMRI
  - Slice timing
  - Realignment
  - Co-registration (with anatomical images)
  - Normalization
  - Smoothing
  - Segment (tissue classification; optional)

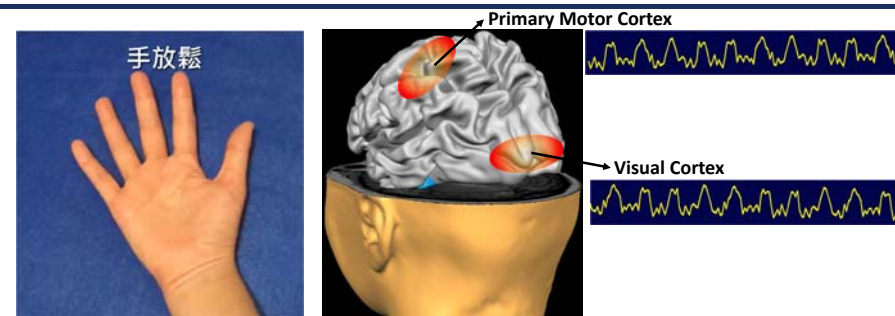


# fMRI Analysis

- **Brain Activation Analysis**
  - General Linear Model (GLM)
- **Brain Decoding:**
  - Multivariate Pattern Analysis (MVPA)
  - Classifier-based MVPA, pattern similarity analysis
- **Brain Connectivity:**
  - Statistical dependency
  - Independent Component Analysis (ICA)
  - Network analysis



# Data Acquisition



- Block Design**
- 0s 420s
- 10 tasking blocks (duration = 20s) with resting interval (20s)
- MRI**
- 3D MPRAGE (3D T1W)
  - BOLD fMRI: 10 blocks in one task run (visual stimuli)

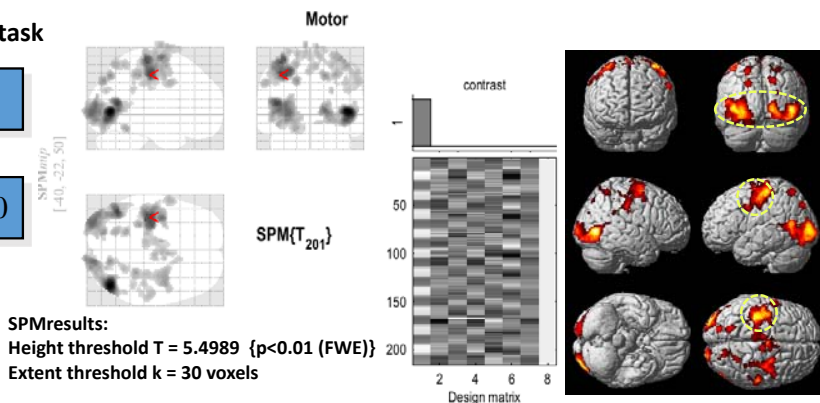
# SPM T-test

## Right hand grasping task

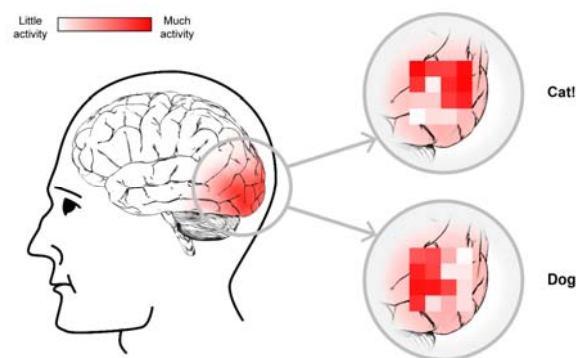
Q: activation during grasping?

Null hypothesis:  $\beta_1 = 0$

$$t = \frac{c^T \hat{\beta}}{Std(c^T \hat{\beta})}$$



# Decoding Activity Pattern of Brain



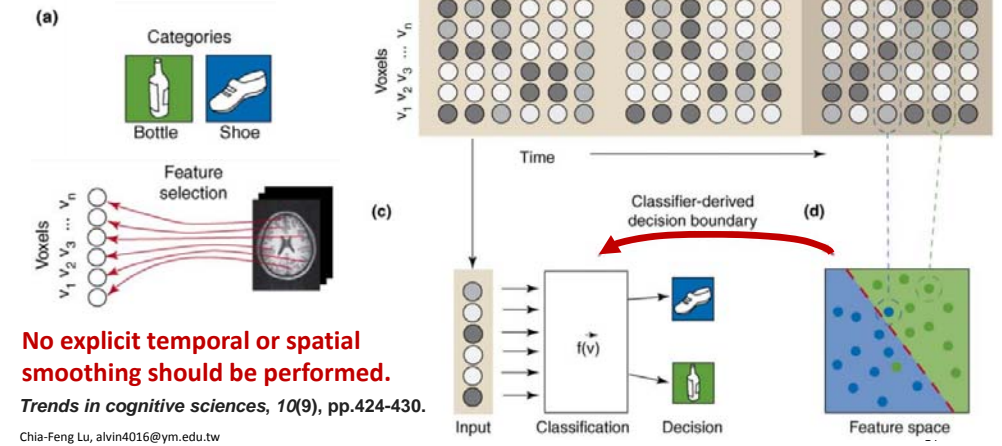
Looking at the **pattern of activation** within a brain area allows us to answer what the person is seeing.

Illustration by Pim Mostert <http://blog.donders.ru.nl/?p=4361&lang=en>

# MVPA: A Classification Problem

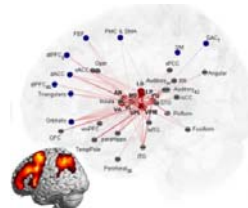
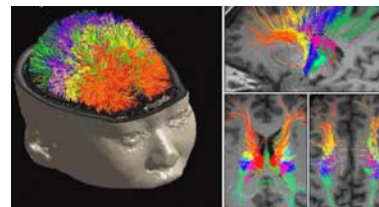
- Classification consists in determining a decision function  $f$  that takes the values of various “features” in a data “example”  $x$  and predicts the class of that “example.”
- An “**example**” may represent a given trial in the experimental run.
- The “**features**” may represent the corresponding fMRI signals in a cluster of voxels.
- The experimental conditions may represent the different “**classes**”.

# MVPA Diagram



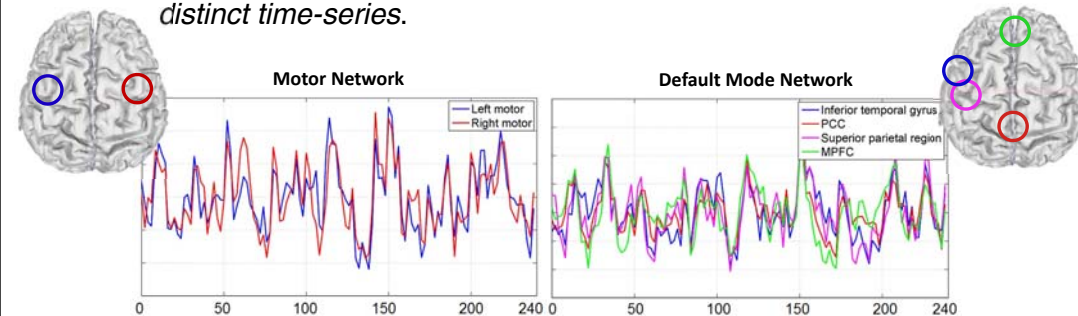
# Brain Connectivity

- **Structural connectivity**
  - Anatomical links (neuronal fibers)
- **Functional connectivity**
  - Statistical dependency
- **Effective connectivity**
  - Causal interactions between distinct units



# Functional connectivity

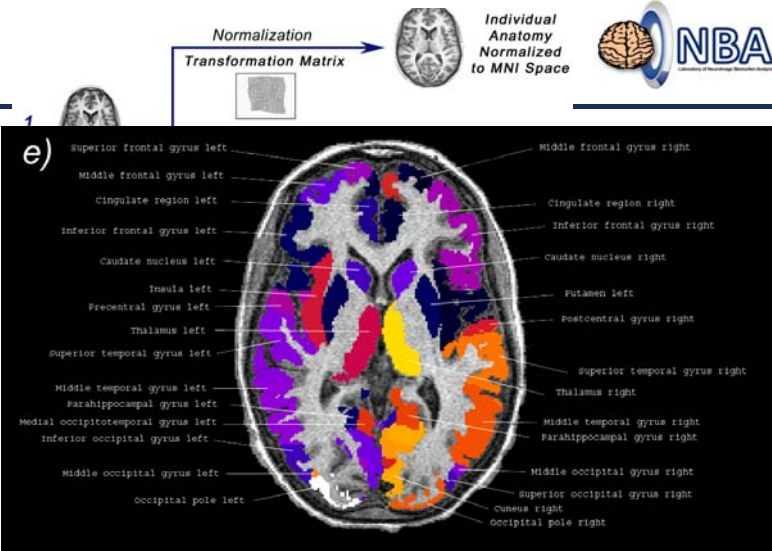
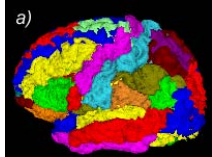
- Functional connectivity (FC) is defined as the statistical association or dependency among two or more anatomically distinct time-series.



(Friston 1994, HBM 20, 56-78 & Friston et al., 1996, Cereb Cortex, 60 156-164)

# IBASPM

- Individual atlas flowchart

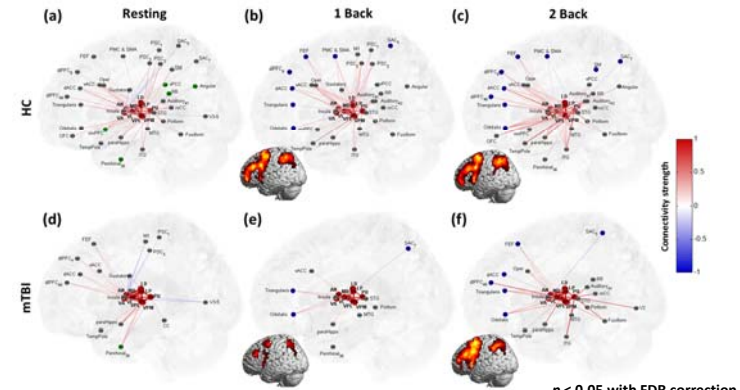


Tzourio-Mazoyer et al.  
Neuroimage 15: 273-289, 2002.

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# Concussion-related alterations of FC



Lu et al., 2017 ISMRM.

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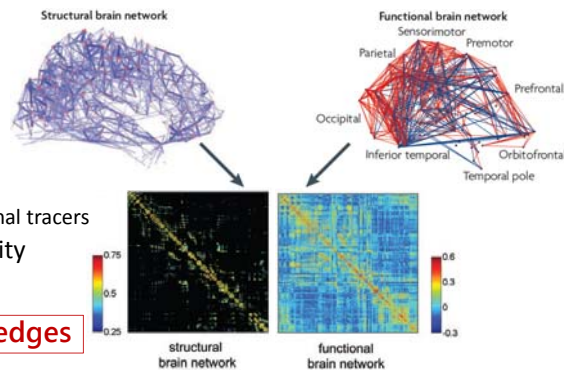
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# Network construction



- Nodes
  - Cortical regions
- Edges
  - Cortical thickness correlations
  - Fiber connections
    - DSI, DTI, transneuronal tracers
  - Functional connectivity
    - fMRI, EEG, MEG

**Network = nodes + edges**



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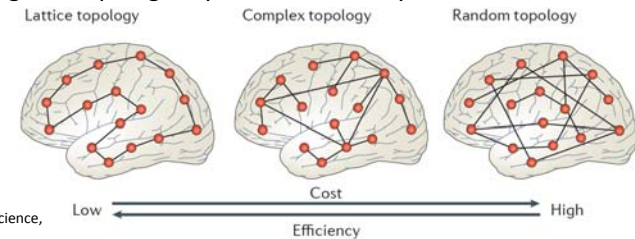
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# Human brain networks

Wiring costs  $\leftrightarrow$  efficiency



- Clusters of lattice-like short-distance connections between spatially neighboring nodes
- Topologically direct interconnections between spatially remote brain regions  $\rightarrow$  increase efficiency of information processing
- Nodes aggregated topologically and anatomically as modules  $\rightarrow$  minimize wiring cost



Nature Reviews Neuroscience,  
13: 336-349, 2012.

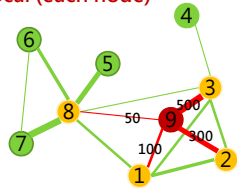
**A small-world architecture**

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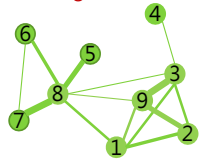
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# Graph theory: topological properties

## Local (each node)



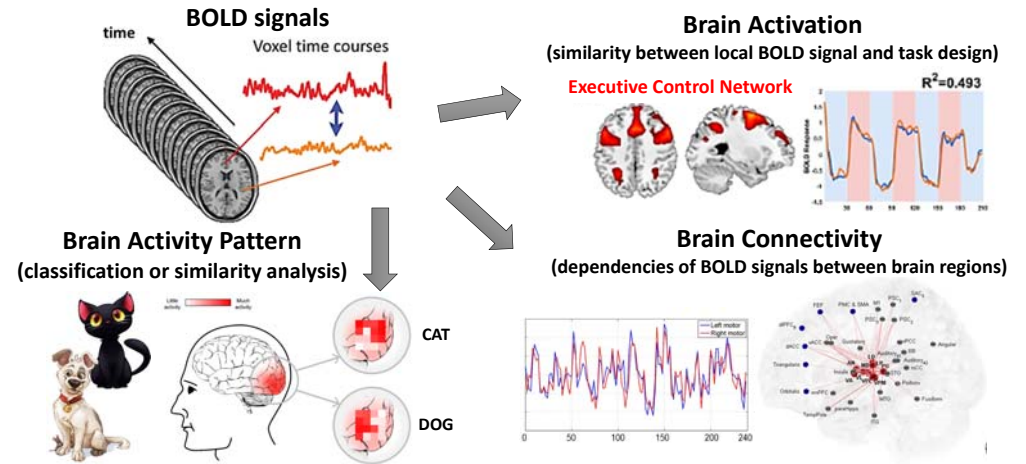
## Global (average over all nodes)



- **degree** (the number of neighbors)  
*e.g. degree of node 9 = 4*
- **strength** (the connected fiber number\*FA)  
*e.g. strength of node 9 =  $(50+100+300+500)/4 = 237.5$*
- **clustering coefficient** (the connection between neighbors, [0~1])  
*e.g. clustering coefficient of node 9 =  $5/6 = 0.83$*
- **path length (separation)** (the minimal steps for connection)  
*e.g. path length from node 9 to node 6 = 2 steps ( $9 \rightarrow 8 \rightarrow 6$ )*

Philos Trans R Soc Lond B Biol Sci, 360, 937-946, 2005

# fMRI Analysis



# THE END

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Teaching Materials: [http://www.ym.edu.tw/~cflu/CFLu\\_course\\_fmriana.html](http://www.ym.edu.tw/~cflu/CFLu_course_fmriana.html)